# Triz philosophy

#### **Function**

Many technical problems arise from dissatisfaction with a product, component, or system. Common questions include:

- · How can I increase efficiency?
- · How can I prevent breakdowns?
- · How can I make the product more production-friendly?

Often, the real issue is elsewhere. Focus on what the system should do — its functions. Functions are described as "noun - verb - noun," e.g., the membrane dampens pressure shocks.







## Ideality

The purpose of a product, component, or system is to perform functions that serve customers. The ideal solution only provides value increasing functions and does this with minimal resources. All systems evolve toward greater ideality over time.



### The S-Curve

Systems evolve either through incremental refinement (leading to diminishing returns) or radical changes. The S-curve illustrates this evolution in four phases:

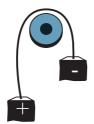
- Infancy
- Growth
- Maturity
- · Retirement.

Knowing a system's position helps avoid mistakes.



## **System Conflicts**

Solving technical problems often involves trade-offs, such as improving performance but increasing weight. TRIZ methodology looks to bypass conflicts in time, space, or structure, enabling a leap to the next S-curve.



#### Scales

Analyzing problems from different perspectives (micro/macro, timeframes, reverse/invert) deepens understanding and fosters creative solutions.



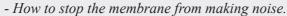
For personal use only. Sharing and distribution are prohibited.

Copyright Value Model 2025, All rights reserved.

# **Problem solving process**

### Step 1 Define the challenge

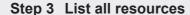
Formulate the challange in the following way: How to ... (direction of improvement) (functional provider) (function of the provider to be improved) (functional receiver).



## Step 2 Formulate the conflict

The challenge can be solved but in doing so a new challenge arises or another feature is impaired. Formulate the conflict. We must have a (subsystem to be improved) to be able to (wanted function of the subsystem) but we can't have a (subsystem to be improved) because (feature or function impaired).

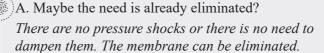
We must have a membrane to dampen pressure shocks but we can't have a membrane because it makes noise.

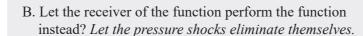


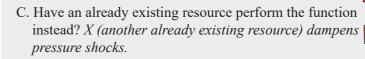
List all freely available resources in and around the system that can be utilized to solve the problem.

## Step 4 Get rid of the "troublemaker"

Can you eliminate the need for the "troublemaker" (subsystem to be improved) and take it out of the system?





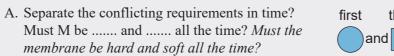


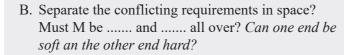
D. Carry out the function using a different physical phenomena without impairing any functions?

### Step 5 Educate the "troublemaker"

Sharpen the conflict. The "troublemaker" should have two apparently opposing features simultaneously. M should be ..... in order to ...... and M should be ....in order to ......

The membrane should be soft in order to dampen pressure shocks and the membrane should be hard to eliminate noise.





C. Separate the conflicting requirements in structure? Can the parts of M be ...... and the whole be ......? *Can the parts be hard and the whole soft?* 

#### Step 6 Correct the "troublemaker"

Add a field (or component) to the "troublemaker" that eliminates the problem. X eliminates noise.





































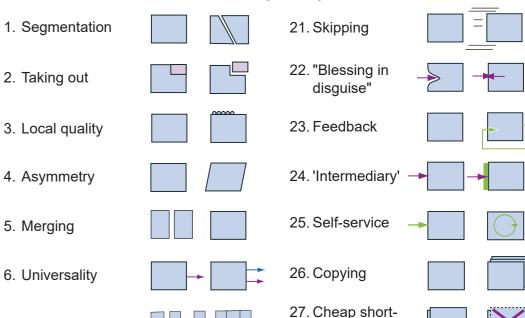




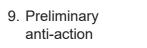




# **Inventive principles**

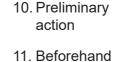






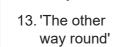
5. Merging

7. 'Nested doll'

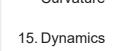


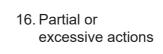
cushioning

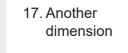


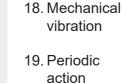


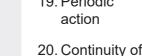






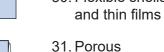


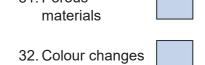












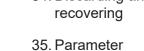
living objects

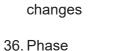
substitution

28. Mechanics

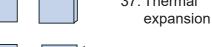




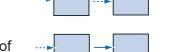












atmosphere

